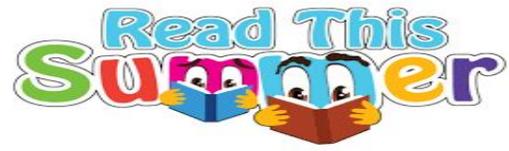


Chocksett Summer Reading
for Rising 7th Graders



Optional Notes Template - FICTION

Student Name: _____

In September, students will be asked to share, both orally and in writing, their favorite book from summer reading. Although no written assignment is required for submission at the beginning of the school year, I am providing optional notes templates for both fiction and non-fiction books so students can keep track of their reading. Upon returning to school, students will complete a book commercial assignment in which they will share their favorite book, and they will be asked to cite specific evidence from the text. Therefore, it is advised that students have access to the text and/or fill in the notes template to help prepare them for this assignment. The templates themselves will not be graded separately; they will be used as a tool to create the book commercial assignment. If students would prefer to complete the notes digitally, both templates can be found on my webpage; they are also welcome to type/write answers on additional paper.

Title: _____

Author: _____

Genre: _____

Please answer questions #1 & 2 in full sentences.

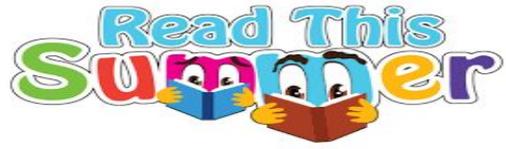
1. Why did you choose to read this book? What caught your attention?

2. To whom might you recommend this book? (Pick a group of people who would like the conflict or characters or setting, not a specific person. For example: I recommend this book to people who love reading about strong young characters and learning about U.S. history because this book follows an amazing young soldier during a very turbulent time in our history, the Civil War.)

3. Complete the following chart based on the literary elements of your book. Include specific evidence from the text to support your observations, and include quoted text evidence for at least 2 sections the chart (remember to include page numbers).

<p><u>CONFLICT:</u> Write a one- or two-sentence summary of the conflict in your story.</p>	<p><u>MOOD:</u> What kind of atmosphere did the author create?</p>
<p><u>CHARACTERS</u> Choose one of the main characters to describe. Identify two character traits and support your selection with evidence from the text.</p>	<p><u>SETTING</u> Where and when does this story take place? What is the time frame of the story (one day? one year? a few weeks?)</p> <p>Are there challenges in the story specific to the setting? Explain.</p>
<p><u>POINT of VIEW</u> What is the POV in your story, and how does this affect the story?</p> <p>Do you think that this was the best POV choice by the author? Why/Why not?</p>	<p><u>THEME</u> What theme(s) did you notice in the story? Remember that a theme is a central idea or "message" that the author wants the reader to take away from the book.</p>

Chocksett Summer Reading
for Rising 7th Graders



Optional Notes Template - NON-FICTION

Student Name: _____

In September, students will be asked to share, both orally and in writing, their favorite book from summer reading. Although no written assignment is required for submission at the beginning of the school year, I am providing optional notes templates for both fiction and non-fiction books so students can keep track of their reading. Upon returning to school, students will complete a book commercial assignment in which they will share their favorite book, and they will be asked to cite specific evidence from the text. Therefore, it is advised that students have access to the text and/or fill in the notes template to help prepare them for this assignment. The templates themselves will not be graded separately; they will be used as a tool to create the book commercial assignment. If students would prefer to complete the notes digitally, both templates can be found on my webpage; they are also welcome to type/write answers on additional paper.

Title: _____

Author: _____

Genre: _____

Please answer questions #1 & 2 in full sentences.

1. Why did you choose to read this book? What caught your attention?

2. To whom might you recommend this book? (Pick a group of people who would like the conflict or characters or setting, not a specific person. For example: I recommend this book to people who love learning about U.S. history because this book takes place during a very turbulent time in our history, the Civil War.)

3. Complete the following chart based on the literary elements of your book. Include specific evidence from the text to support your observations, and include quoted text evidence for at least 2 sections the chart (remember to include page numbers!).

<p><u>TOPIC:</u> Write a one- or two-sentence summary that explains the topic/issue in your book.</p>	<p><u>MOOD:</u> What kind of atmosphere did the author create?</p>
<p><u>CHARACTERS (Real People)</u> Choose one of the main characters to describe. Identify two character traits and support your selection with evidence from the text.</p>	<p><u>SETTING (Real Places)</u> Where and when does the action of your book take place? What challenges does the setting present?</p>
<p><u>POINT of VIEW</u> How does the author present information? Is there one narrator or several, and how does this affect how the information is presented? Do you think that this was the best narration choice by the author? Why/Why not?</p>	<p><u>THEME/BIG IDEAS</u> What theme(s) or big ideas did you notice in the book? What messages are conveyed by the information (in other words, what does the author want the reader to think about)?</p>

